Equality Impact Assessment Screening Form – Appendix A

Which service area and directorate are you from? Service Area: Education Directorate: People Q1(a) WHAT ARE YOU SCREENING FOR RELEVANCE? Service/ Policy/ Procedure Project Strategy Plan Proposal (b) Please name and describe here: Appointing Local Authority governors to schools in Swansea Q2(a) WHAT DOES Q1a RELATE TO? Direct front line service delivery service delivery (H) (M) (L) (b) DO YOUR CUSTOMERS/CLIENTS ACCESS THIS? Because they service delivery Because it is automatically provided to everyone in Swansea i.e. Staff i.e. Staff (M) (L) Q3 WHAT IS THE POTENTIAL IMPACT ON THE FOLLOWING High Impact Medium Impact Low Impact Don't know (H) (M) (L) (L) Children/young people (0-18) (H) (M) (L) (H) Children/young people (0-18) (H) (M) (L) (H) Race (including refugees) (L) (H) (M) (L) (H) Race (including refugees) (L) (L) (H) (M) (L) (H) Recause travellers (L) (L) (H) (M) (L) (H) (M) (L) (H) (M) (M) (L) (M) (M) (M) (M) (M) (M) (M) (M) (M) (M	Please ensure that you refer to the Screening Form Guidance while completing this form. If you would like further guidance please contact the Access to Services team (see guidance for details).							
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Directorate: People	Which service ar	rea and dir	ectorate are	you from?				
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Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

This activity does not require consultation

Equality Impact Assessment Screening Form – Appendix A

Q5(a)	HOW VISIBLE IS TO High visibility	HIS INITIATIVE TO THE (Medium visibility (M)	GENERAL PUBLIC? Low visibility (L)			
(b) WHAT IS THE POTENTIAL RISK TO THE COUNCIL'S REPUTATION? (Consider the following impacts – legal, financial, political, media, public perception etc)						
	High risk ☐ (H)	Medium risk	Low risk (L)			
Q6	Will this initiative have an impact (however minor) on any other Council service?					
 ☐ Yes ☐ X No If yes, please provide details below Q7 HOW DID YOU SCORE? Please tick the relevant box 						
MOST	TLY H and/or M \longrightarrow	HIGH PRIORITY \longrightarrow	☐ EIA to be completed Please go to Section 2			
MOST		OW PRIORITY / → OT RELEVANT	□ Do not complete EIA Please go to Q8 followed by Section 2			
Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups. There are no equality and engagement implications associated with this process. Under the Government of Maintained Schools (Wales) Regulations 2005, it is a statutory requirement for all schools to have Local Authority governors who are appointed by the Direction of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills. The Councillor(s) representing the ward(s) in the catchment area of the schools', the Headteacher and Chair of governors views will be sought to input into the decision-making and recommendations are taken to Cabinet for ratification as agreed by the Council Constitution.						
Section 2 NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.						
Scree	ening completed by:					
	e: Gemma Wynne					
	itle: Governor Support O	fficer				
Date:	: 24/11/20					
	oval by Head of Servi	ice:				
	e: Kate Phillips					
Position: Interim Head of Service, Achievement and Partnership						

Date: 24/11/2020